



# Annual Report 2025

Supporting children,  
young people and adults.



For the past 34 years, we have proudly worked within disadvantaged communities, providing essential opportunities for children, young people, and adults. Our goal is to facilitate access to education, training, employment, and volunteering.

Our work targets some of the most disadvantaged wards in the UK. These areas face complex challenges, evidenced by poor housing, low incomes, high unemployment, and health inequalities. We see a lack of formal qualifications and skills within the adult community, alongside low attainment levels among children of all ages. In these areas, poverty is often entrenched, with many residents facing a lifetime of unemployment and disadvantage.

By leveraging strong partnerships and delivering diverse programmes, we help individuals surmount these barriers. We aim to kick-start their journeys toward economic inclusion by rebuilding self-esteem and confidence, expanding their skill sets, and ultimately raising language proficiency and educational achievement.

The charity aims to: ***'Engage, Inspire and Achieve'***

**ENGAGE** by building positive relationships. We utilise our proven track record to effectively reach, work with, and support individuals to address marginalisation and disadvantage.

**INSPIRE** individuals to realise their full potential through empowerment and skills development, thereby improving their social and economic well-being.

Support individuals in gaining language, employability, and life skills, enabling them to **ACHIEVE** their full potential.



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## CHAIRMAN'S REPORT

Once again, we have been very busy as a Charity throughout 2025. After restructuring and appointing two excellent existing members of staff into Senior Executive positions, the Charity has grown, project delivery has been successful and currently we are in a stable financial position.

We have a growing demand to fulfil our mission to engage and inspire individuals to realise their potential through learning, training, and skills. The communities we target are challenging, characterised by poor housing, low skills, low educational attainment, high adult and youth unemployment, single parent families and large ethnic minority groups. Our programmes have been proven to have a real and sustainable impact on individuals' and families' lives. The Adult Learning Programme, for example, is judged to be outstanding by Ofsted.

A new project this year has been Community Learning Partnerships working with Dolly Parton's "Imagination Library". This is bringing free books to 0-5 year old children in East Leeds. They receive a free book every month with the aim of building their own library of up to 60 books. Research shows that reading with others, family and friends brings great educational rewards. It is an exciting addition to our current offer.

Other projects will be coming to an end next year, but we are carefully planning for the future. Finding more support and funding is challenging but we have a good and trusted track record from which to build.

Trustees can focus on finance, premises, staffing and scrutinise delivery but they are all impressed by the hard work and commitment shown by all our staff. They are a great strength of the charity; their work delivers. I would like to thank them all, as well as all our volunteers and the trustees for volunteering their time to support the charity.

I'd like to give a special thank you to Avant Homes, the owners of the site, and our landlord, for their continued support. We are currently working with them to secure a long-term community base on Hudson Road. We are looking forward to growing and to an exciting future.

A handwritten signature in black ink, reading "T. Murray".

**Tom Murray**  
Chairman



# SENIOR EXECUTIVE REPORT

This year has been one of meaningful progress, renewed partnerships, and significant positive impact across the communities we are proud to serve. We continue to address the challenges in the local area and have provided accessible learning pathways; these include skills development training, digital inclusion sessions, confidence-building and personal development programmes, family and community learning activities. We have been able to support and reach over 1000 people.



Like many organisations working in disadvantaged communities, we continue to face ongoing challenges including increasing demand for support, financial pressures within the charity sector and the rising cost-of-living impact on our participants. Despite these challenges, we have been able to adapt and have improved referral pathways, and strengthened collaborative working.

As charity lead, I am immensely proud of our achievements and the fantastic team that make this happen. In September we achieved the Mindful Employer of the Quarter Award, recognising the commitment we have to our staff and their wellbeing.

Earlier this year we were fortunate to be supported by the Park Lane Foundation who instructed a team of experts to complete a makeover of our old and dated reception area. A project that was worth over £13,000. We are thrilled now to be able to offer a more bright and welcoming entrance for our staff, visitors and participants.

Looking forward, we will focus on reaching even more individuals facing disadvantage, expanding wellbeing and resilience programmes in particular for NEETs (Not in Education, Employment or Training), strengthening partnerships with local providers and employers and securing sustainable long-term funding. We will also be looking for a temporary new home whilst developments take place at Hudson Road, a place where we can continue to support our local communities. We extend heartfelt thanks to our volunteers, partners, funders, supporters, trustees and community members. Your commitment and generosity make our work possible. Together, we are creating stronger, more resilient communities.

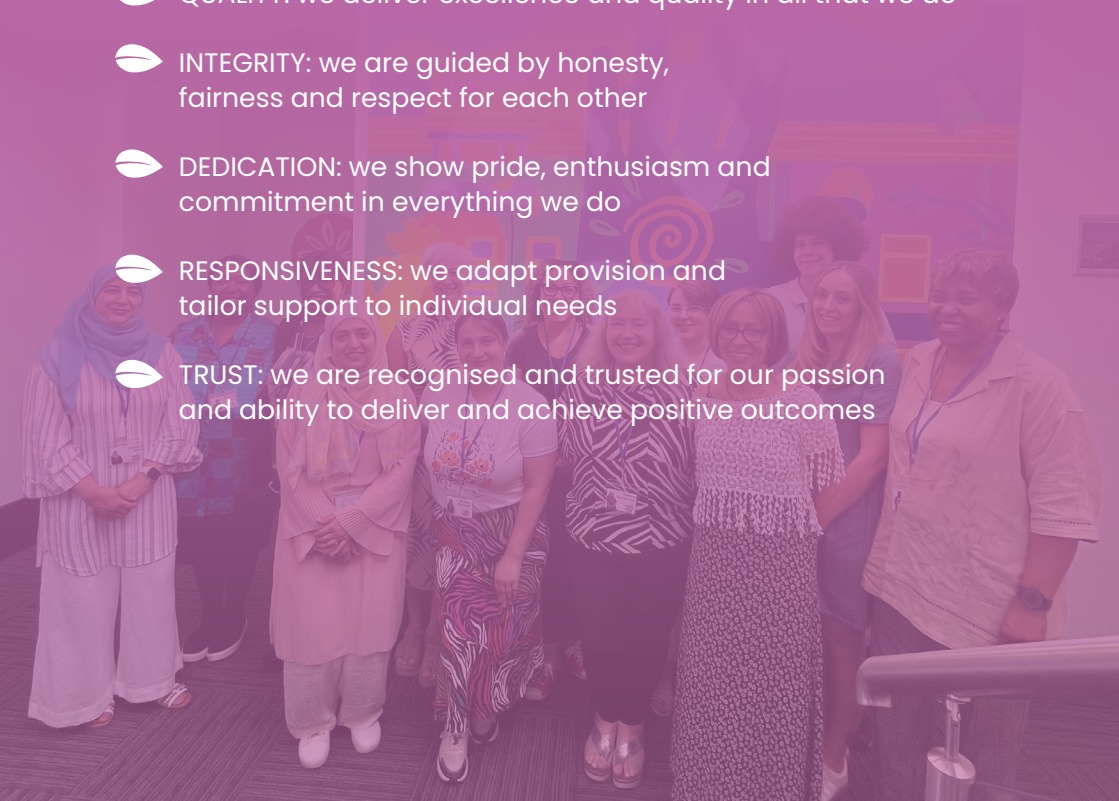
**Debbie Blackburn**  
Senior Executive – Business and Operations

## Our Vision

At Learning Partnerships we want to see “A society where individuals are engaged, inspired and empowered to achieve their true potential.” Our vision is to provide those in need with a Learning Sanctuary where they can safely re-engage with themselves and others. We believe that through supporting individuals’ wellbeing and learning we can stop the poverty cycle and have a real and sustainable impact on their life.

## Our Values

- ☪ QUALITY: we deliver excellence and quality in all that we do
- ☪ INTEGRITY: we are guided by honesty, fairness and respect for each other
- ☪ DEDICATION: we show pride, enthusiasm and commitment in everything we do
- ☪ RESPONSIVENESS: we adapt provision and tailor support to individual needs
- ☪ TRUST: we are recognised and trusted for our passion and ability to deliver and achieve positive outcomes



## Our Mission

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To reduce deprivation and improve wellbeing in Leeds by engaging people in a positive way, through the provision of learning, skills and personal development opportunities.

## Our Aim

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Increasing life chances, aspirations and choices of children, young people and adults in Leeds.

## Our Objectives

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- ☛ Removing barriers to learning
- ☛ Improving skills of individuals, enabling them to progress into learning or employment.
- ☛ Reducing poverty and inequality
- ☛ Supporting cohesion and integration in local communities
- ☛ Improving service users' confidence and self esteem
- ☛ Further developing our work with schools, children's centres, and other related services
- ☛ Engaging communities and build trust





# Asset Based Community Development



In 2025 we received funding from Leeds City Council to continue our Asset Based Community Builder (ABCD) programme into its 6th year; working with the local community in the Clifton and Nowells area of East Leeds. ABCD starts from a place that prioritises and celebrates the strengths and assets communities have to draw from, rather than starting from a point of focusing on the negatives in communities. A community connector is someone people are drawn to, has natural enthusiasm and can bring people together.

This year our Community Builder, Harriet, has spent time attending the youth group to hear their views. Young people in the community wanted to address knife crime and gang involvement, leading to a youth-led awareness session at Nowell Mount Community Centre. The session created a safe, peer to peer space where young people engaged in group discussions, role play and testimonies from those with lived experience. Although some were initially hesitant, the youth led approach encouraged curiosity and honest conversation.

Its success led to further opportunities including a StreetDoctors First Aid Training session attended by 14 young people which was funded from our Small Sparks Fund, with partners praising the maturity and engagement shown throughout. We have recruited three additional Community Connectors this year, and we are delighted to have their support across a wide range of activities. They have contributed to community action days, fundraising events, and





our Christmas gift wrapping event and children's party. Looking ahead to the New Year, the Connectors have identified new walking groups aimed at reducing social isolation and improving people's wellbeing.

Donna, one of our community connectors, is often busy with many projects she is involved with. Over the last few months, she shared that she had lost some motivation and through their chats Harriet discovered her love of painting/drawing. It became apparent Donna has passion but was lacking in confidence in her own abilities. Harriet identified a 3-week beginner's painting course and felt she would appreciate a sidekick to support her, giving her some much-needed time to find out a little bit more about who Donna is. The course has given Donna the confidence in her own abilities to be able to facilitate a 4-week course in our Art Group and she is looking forward to running some more classes in the New Year.



“It gave the kids on the estate a safe place, creating opportunities for children to engage with others from different backgrounds, encouraging play and socialisation, this also fostered connections among previously isolated neighbours.”

“Having Harriet coming in has enabled us to start up some groups, very like-minded vision as us and we feel she is working on our passions and working with us to support us to bring this community together.”

“It was really nice teaching new skills to people and seeing the outcomes of their art. It was very relaxing, and we could have some lovely conversations. I am looking forward to doing more art projects in the future.”

# Single Parent Power

This year has been another exciting and successful year for the Single Parent Power project, funded by the National Lottery Community Fund. Our ambition remains at the heart of everything we do: providing early help to unemployed or economically inactive single parents who are facing barriers on their journey into work.

Our dedicated key workers continue to offer personalised one-to-one support, helping parents build confidence, develop new skills and take positive steps towards employment. Alongside this, our counsellor and wellbeing worker ensures that parents receive the emotional and mental health support they need, recognising that wellbeing is just as important as practical help.

Since launching in June 2023, we have now supported over 178 families. Throughout this year, parents have presented with a wide range of challenges including poor housing conditions, domestic violence, financial exclusion and low school attendance. We have ensured that families are listened to, supported and guided towards opportunities in employment, education and training. Our in-house counsellor has continued to provide both individual sessions and group wellbeing activities, helping participants build confidence and resilience.

To date, we have supported parents to achieve 101 employment, training or education outcomes. We have continued to create opportunities for families to build friendships and feel part of a community, with family fun days, coffee mornings, a Christmas celebration, a summer trip to the farm and a celebration event recognising the achievements of our parents. Our parent focus group has played an important role in shaping the programme, leading us to bring in new organisations to deliver sessions in art, photography, budgeting, employability and wellbeing for children.

Alongside our regular activities, the team has extended the type of support offered to families. Key workers have supported parents at meetings, assisted with college enrolment and linked participants with guidance counsellors from universities. Families have received practical help with house exchange processes, job and college applications, job interview preparation, debt resolution and securing childcare places. Parents have also been supported to update CVs.

We are incredibly proud of the ambition and achievements of our parents. Single Parent Power continues to grow, adapt and respond to the needs of families, removing barriers and creating new opportunities every day. We look forward to another year of empowering single-parent families, strengthening confidence and building brighter futures.

*"I'm starting to rebuild myself, my confidence and self-esteem and understand myself."*

*"The programme made me see that even though I've been through the worst I can go through anything, and I can ask for help."*

*"My daughter has seen a big confidence boost in me and has said that she can see me improving. My relationship has improved with her as my anxiety isn't as high. I can talk to her more now."*



*"When I first came to join my English class, I was quiet, withdrawn, and struggling emotionally. As a single parent navigating numerous life changes, I felt isolated and overwhelmed, and my mood was very low. I was referred via the job centre, and I just knew that something needed to change. I was really nervous and felt too shy to speak to people.*

*One of the staff members suggested I join the Single Parent Power Project, where I would be able to connect with others in a similar situation and receive tailored support. This support was going to help me with my training, education and in the future help me to look for work. It was recognised that I needed emotional wellbeing support alongside practical help, and I was referred for counselling with Cherise.*

*I have completed 9 one-to-one counselling sessions so far and have shared my experiences, some of which are extremely traumatic, including being kept a prisoner in my own home for years. I was taught not to trust people and have been let down and treated very badly. It felt scary to speak to Cherise however I have learnt that there are nice people in the world, and I can trust and feel safe. Counselling was the first time I had spoken about the things that had happened to me.*

*Cherise gave me a safe space to express my feelings and slowly I have begun to rebuild my confidence and my life. The support network provided by the project has helped me feel less alone and more empowered.*

*I have started to process years of abuse that has held me back. My children are starting to see my independence increasing and some of the burden of them attending appointments and arranging things has been lifted off them. My tutor has commented how much she has seen me progress and I am now chatting to others in class.*

*I really enjoy my class, and regularly attending my course and counselling has provided me structure and routine which has also helped my sleep.*

*My emotional wellbeing has improved significantly. I feel more confident and for the first time ever I have attended two of the recent art classes which I never thought I would do. I would like to attend the summer trip with my son, and I am finally starting to plan my future. I am even setting up an Instagram account and want to start posting pictures of the food I make. A year ago, I would never have thought this was possible.*

*If I hadn't received the support from Community Learning Partnerships, then nothing would have changed. I would have continued to stay in the house, not go outside and spent my time overthinking and ruminating about the past.*

*Counselling has been really helpful for me and ESOL is giving me so much history of the UK, as well as practical skills like being able to write in English. I feel like I am now becoming me."*

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# Adult Learning

Our Adult Learning Programme continues to deliver a range of courses and essential support to unemployed and low-income residents aged 19+ across the Leeds City Region.

Through courses such as English for Speakers of Other Languages (ESOL), Customer Service and You, Developing You (Health, Well-Being and Employability), and Digital Skills, we address needs ranging from English skills, IT skills and teamwork, to mental and physical wellbeing. Every year, over 450 adults and young people enrol on these courses, with approximately 84% coming from ethnic minority groups who speak basic or no English.

In 2025 alone, following the success of previous years, 75 people attended our Customer Service and You course which is designed to help people progress into roles within the health-care sector. It includes job-search, CV writing, and soft skills, and the chance of an interview for a selection of roles at the end of the course. We also deliver health and wellbeing courses to improve attendees' mental and physical health and wellness, and IT to improve digital skills, communication and teamwork. Our English for Speakers of Other Languages (ESOL) Courses have continued their success, with provision from last year alone helping over 350 participants to improve their spoken and written English.

Adult Learning programme outcomes remain above average, with 93.1% of attendees achieving the learning goals they agreed when starting their course. Further evaluations show that 94% of people completing the courses feel more employable, and 82% have learnt brand new skills. We provide Information, advice and guidance at the end of courses to ensure all learners are signposted to further provision or development opportunities once their learning with us is completed.





*"I had no confidence in speaking, writing or reading English, but coming here and practising with my classmates has helped me improve."*



*"The course was great! I had wonderful classmates and a fantastic teacher. I'm really thankful to all of them."*



*"The course was great, the teacher was wonderful and studying was fun. The friends were good and studying with them was fun."*



*"I've gained a lot of confidence in job interview settings, the mock interviews and the feedback I received were the main things that helped with this. I don't feel it helped me with English, maths or digital skills as I already had a strong foundation in these areas but my communication and the way I articulate myself in interview settings has improved. I will put this course as a whole on my CV."*



*"In general the course has helped me to understand what I have to offer future employers, that I have a better understanding of what I am looking for in future employment. I would certainly put that I have extensive skills and experience within customer service that I was using within field service engineering."*



*"Expert tutors with good teaching, safe and calm environment, kind staff."*



*"That the course helps with confidence, it is enjoyable and there is loads of information and knowledge to be gained from the course."*



*"The course is a good balance of learning and encouragement. It has provided a good grounding of customer service basics and invaluable help with job application techniques."*



West  
Yorkshire  
Combined  
Authority

Tracy  
Brabin  
Mayor of  
West Yorkshire



Leeds  
CITY COUNCIL



# Let's Read

## Improving literacy, improving lives

For over 25 years, the Let's Read Programme has been providing reading volunteers to primary schools to help raise the attainment of children living in disadvantaged areas of Leeds. A coordinated programme of recruitment, training and placement of volunteers from local communities and business organisations means that we can offer weekly, individual help to children that need it the most. Our reading volunteers provide children with the extra support and practise that they need to develop their reading skills, as well as promote a love of reading.

Our annual survey responses show the amazing impact the programme has on the children:



*"Let's Read is a wonderful programme, which gives our children the luxury of time and 1:1 attention and support with a caring, invested, adult. It's brilliant!"*



*"The Let's Read Programme has been a great way for our school to be able to provide an extra reading opportunity for the children. It's allowed the children to look at new vocabulary in more detail and develop a deeper understanding of the book they are reading."*



*"The volunteers are able to spend more time with the child than a teacher or TA may spend and are therefore able to more deeply explore and discuss the vocabulary in the reading books."*



Over the last 12 months, we have continued to build relationships with new and existing schools. We currently work in 13 schools with over 70 volunteers delivering 1-1 reading sessions. This means close to 350 children are receiving extra reading support every week! We not only have volunteers from the

community, but we have well-established links with local businesses who encourage employees to take part in the project. This year we have welcomed new volunteers from DLA Piper, Bevan Brittan, the National Wealth Fund, AJ Hainsworths, Leeds Beckett University, Leeds Trinity University and Leeds Arts University.

We were delighted to attend the Leeds Volunteering Celebration Awards in April which recognised the efforts of volunteers across Leeds. We presented three of our long-standing volunteers with certificates in recognition of their dedicated service to the Let's Read Programme.



We were thrilled to receive the news that Community Learning Partnerships was awarded the 'Excellence in Volunteering' quality mark by Leeds Volunteer Managers' Network.

The quality mark is a local standard recognising organisations that provide a well-managed and high-quality volunteering experience. Developed by Voluntary Action Leeds (VAL) and the Leeds Volunteer Managers Network, the award acknowledges that Community Learning Partnerships meets the required standards and demonstrates best practice in the way we support, train, and value our volunteers, the majority of which are part of the Let's Read Programme.





# Dolly Parton's Imagination Library

We were thrilled to launch a two-year pilot of the East Leeds Imagination Library in July this year.

The programme, funded by local housing providers, delivers one high quality book each month to eligible children aged 4 and below, at no cost to the families.

The Imagination Library was established by Dolly Parton in 1995, inspired by her father who had never learned to read. Knowing that the lack of access to education and literature was a major contributor to her father's illiteracy, Dolly was determined to use her fame and influence to give all children access to quality books and literature no matter what their background. Since its launch, the Imagination Library has become one of the most successful children's literacy campaigns of all time, reaching 3 million children around the world each month.



The following housing providers have provided funding for the East Leeds Imagination Library: Places for People, Clarion Futures, Yorkshire Housing, Connect Housing, Leeds Federated.



The project aims to deliver books, on a monthly basis, to 100 children in Year 1 and a further 100 children in Year 2. To be eligible, the family must live in one of the 150 funded postcodes across LS8, LS9, LS14 and LS15. We know that receiving books through this project will make a real difference to children and families in these areas of Leeds.

In October, the Rotary Club of Leeds White Rose hosted a wine tasting evening to raise funds for the East Leeds Imagination Library. The event was a huge success and raised over £800.



We are extremely grateful to everyone who played a part in organising such a successful event and to all those who attended and donated money on the night.

The cost of providing books to one child for a year is £26. If you would like to give a child the gift of reading this year, you can donate on our website: <https://clpcharity.org.uk/dolly-partons-imagination-library-donate/>



*"You can never get enough books into the hands of enough children."  
According to Dolly.*



Here's Jack enjoying a book at just four weeks old!  
Find out if your child is eligible by scanning the QR code.





# Hyperlocal

Working in partnership with Leeds City Council Employment & Skills, the Leeds Health & Care Academy and Leeds City College, we are delivering another successful year of our Hyperlocal Support programme. Our specialist tutor and Employability and Employer Liaison Key Worker work together to provide wrap around support, advice and training to help residents move into healthcare roles in the NHS or wider care sector.



“Dear Theresa and Team, I am pleased to inform you that I have secured a job and sponsorship in East Sussex. I truly do not have enough words to express my gratitude for all the support and motivation I received from you during this challenging time. I am now in the process of applying for my visa, and once it is approved, I will be happy to share the update with you. If I need any help in the future, I will be sure to contact you. Once again, thank you very much for your kind help and encouragement.”

J was referred through the “Care Sponsorship visa” programme to find employment. He could no longer work as a customer care supervisor in Dubai due to age restrictions to leave the country after age 65. The family moved to the UK on a visa where he worked as a support worker. Unfortunately, J became unemployed, with no recourse to public funds and a 60-day expiry on his visa, meaning he may have to return to Pakistan. He wanted to stay in the UK to create financial security and to allow his son to attend University. J planned to travel to London for work and wished to cancel his appointment with Theresa. Reassuring him she could help; he rearranged his trip. He explained his desperation to work so Theresa provided job searching advice, helping upload his CV to agencies aimed at people on a “care sponsorship visa”. J visited London for an interview and was successful. He thanked staff for their support at a difficult time, when unable to foresee a future in the UK. J persevered and staff went the extra mile to help J seek employment to stay with his family.

# Listening Exercise

Since beginning the Listening Exercise in Summer 2024, we have continued to consult residents within Burmantofts and Richmond Hill. Having completed questionnaire postcards and resident focus groups, we have discussed current and possible achievements, focusing on long-term change and ambitions.

This has led to us working with residents and organisations to begin making improvements within the ward. After successfully gaining additional funding at the start of 2025, we were able to begin addressing the problem of communication that was repeatedly mentioned by residents. We wanted to make it easier and more accessible for residents to be informed of available services and support in their area.

To do this, we held five information markets in local schools and community centres, inviting local services to advertise their available support. We also held a networking event for local volunteers to meet and gain support from paid organisations, to help upskill and support their valuable volunteer work. To ensure that all residents received consistent communication, we also used the funding to create and distribute the first BRH resident newsletter to all properties within the ward.



# Roots & Shoots

Roots & Shoots runs a weekly community gardening group at Nowell Mount Community Centre, East Leeds to:

- Bring people together across the diverse community;
- Improve the local area by adding flowers, colour and interest to an otherwise neglected space;
- Grow fresh, organic fruit and vegetables to encourage healthier eating and all for free!
- Introduce and develop horticultural skills for wellbeing or for future job skills.

This year, our volunteers saved around £60 in food bills, improved their diet and tried new fruit and vegetables by attending our Monday gardening group. We grew around 30 different types of produce and were able to supplement meal provision at our Welcome Spaces sessions which ran throughout winter, providing a hot and healthy lunch to the people of east Leeds.

Throughout the year we ran youth club sessions, a community action day and worked with Leeds City Council's Public Service students to help make new raised beds so we can grow even more next year and help more people tackle the cost of living.

In 2025 we were fortunate to gain funding from the Sir George Martin Trust, One Stop Shop and Morrisons to continue the group throughout the year and buy necessary tools, seeds and refreshments for our hardworking volunteers.

Through our grants we were also able to buy more fruit trees and have Fruit Works visit to demonstrate how to look after our mini orchard so that the community can enjoy picking fruit straight off our trees for years to come.



# Associated Funds & Business Services

## Household Support Fund

Household Support Fund is currently in its 7th round. Community Learning Partnerships work with Voluntary Action Leeds and Leeds City Council to manage and distribute the fund on behalf of the Burmantofts and Richmond Hill ward.

Community Learning Partnerships undertake partnership work, working with organisations in the ward who support those households most in need. The fund is used to provide practical support to these households. For example, with food vouchers, food parcels, fuel support, school uniform, furniture, blankets and wider support.



## Welcome Spaces

Working together with Voluntary Action Leeds and Leeds City Council, Community Learning Partnerships manage and allocate funding for Welcome Spaces. The fund enables us to provide onward support to organisations in Burmantofts who wish to deliver activities that can bring people together in Welcome Spaces.



## Leeds Together Fund

The Leeds Together Fund enabled us to provide onward grants to grassroots organisations in Burmantofts, allowing them to lead an event or series of activities to bring people together to build understanding and promote positive connections and social cohesion.



## Trailblazer Work and Health Grant

We are pleased to announce that in August this year, we launched our trailblazer programme. This activity is part of Healthy Working Life, a joint programme of the West Yorkshire Combined Authority and NHS West Yorkshire Integrated Care Board. By the end of March 2026, our motivational coach and inhouse counsellor will provide support to twenty 16–25-year-olds who are economically inactive and experiencing mental health challenges. They will work with the young people to break down barriers, build confidence, set goals, and take their next steps, whether that's employment, training, volunteering, or simply exploring what's next in life for them.



## Community Social Action

Starting in November 2024 we are pleased to be able to continue our administrative support for Social Action activities across the city. Focusing on activities in the 6 priority wards of Leeds and aimed at enhancing employment and skills support for those hardest to reach through local community organisations. Ending in March 2026, we will have supported the programme to achieve over 60 events such as employment drop ins, cooking sessions, Health & Wellbeing sessions, financial surgeries, and apprenticeship support. In addition, the programme will support 65 existing and new volunteers to help promote and attend the local events and will reach a huge 1700 residents.



### **Burmantofts & Richmond Hill Community Anchor Network (BRHCAN)**

Community Learning Partnerships has been able to continue to employ an administrative support worker for the Burmantofts & Richmond Hill Community Anchor Network to co-ordinate the patch meetings and disseminate information about the activities in the area. This has been possible thanks to funding from Bellbrooke Surgery. We currently hold face to face meetings at Community Learning Partnerships once a month.

### **Igen Trust**

Once again, this year, Igen Trust kindly donated £1000 to support individuals and families over the festive/winter period. This allowed us to purchase blankets, hygiene products, food and Christmas presents for those in need. The money allowed us to support individuals that would ordinarily be harder to reach. For example, donations made to the local church enabled events to be run over Christmas so that the homeless had a place to enjoy food and company. Additionally, elderly attendees of our local gardening group were supported with items to help to keep them warm.

### **DBS Registered Body Services**

Community Learning Partnerships is a DBS Registered Body offering an umbrella service for the processing of eligible Standard & Enhanced DBS applications on behalf of local organisations, charities and community groups.

### **Current Application costs are:**

- Enhanced DBS Certificate for a paid position is £69.50 (DBS Fee £49.50 + admin fee £20)
- Standard DBS Certificate for a paid position £41.50 (DBS £21.50 + admin fee £20)
- Volunteer Enhanced or Standard Application £20 (admin fee)

## **Finance Report 01.04.24 – 31.03.25**

**Total Income £687,778**

**Total expenditure £602,138**

Community Learning Partnerships remains committed to transparency and sound financial management. For the financial year ended 2025, the charity reported a total income of £687,778 and total expenditure of £602,138.

Income for the year was generated through our contracts for charitable activities, grants and fundraising activities, enabling us to deliver and expand our programmes. Expenditure was directed primarily toward service delivery, community initiatives, and essential operational costs, ensuring that most of our funds supported our charitable objectives.

The year concluded with a surplus of £85,640, strengthening the charity's financial position and supporting future plans and commitments. Overall, we remain financially stable and well-positioned to continue our work in the coming year.



# Meet The Staff

We're excited to introduce the dedicated team members who are at the heart of what we do. Their hard work, expertise, and commitment drive our mission forward and help us achieve our goals. Get to know the talented individuals who make it all possible.



**Debbie Blackburn**

*Senior Executive – Business  
& Operations (SLT)*



**Jenny Harris**

*Senior Manager –  
Projects & HR (SLT)*



**Fran Fagbohun**

*Finance Manager (SLT)*



**Susan Docherty**

*Roots & Shoots  
Coordinator & Bid Writer*



**Louise McNamara**

*Let's Read Project Officer*



**Emily Howard**

*Project Manager*



**Maxine Grant**

*Single Parent Power  
Trainee Key Worker*



**Mirjeta Hysenaj**

*Single Parent Power Key  
Worker / BRHCAN Admin*



**Cherise Ainley**

*Single Parent Power Counsellor  
/ Wellbeing Worker*





**Dawn Smallwood**  
*Adult Learning Quality  
Lead & Tutor*



**Theresa Humphries**  
*Adult Learning Tutor*



**Heather Nisbett**  
*Adult Learning Tutor*



**Anna Minty**  
*Adult Learning Tutor*



**Sarah Jordan**  
*Adult Learning Tutor*



**Taslim Rashid**  
*Adult Learning Tutor*



**Joseph Fewster**  
*IT Support & Adult  
Learning Assistant*



**Jamilla Bibi**  
*Adult Learning ESOL  
Support Assistant*



**Harriet Smith**  
*ABCD Community Engagement  
Officer / Hyperlocal  
Motivational Coach*



**Gail Clark**  
*Lead DBS Signatory*



**Farah Deeba**  
*Receptionist &  
Admin Support*



**Esther Scamp**  
*Cleaner*



**Kimberly McQuillan**  
*Single Parent Power  
Trainee Lead Key Worker*

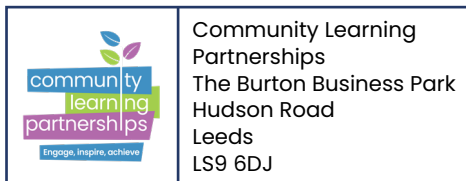


**Charlotte Woolard**  
*Hyperlocal Key Worker  
/ Employer Liaison*

**We would like to say a HUGE thank you to everyone who supported us in 2025.**

A special thanks to our board members for their time and expertise over the year:

Tom Murray	(Chairman)
Jeremy Burton	(Trustee)
Jon Hosegood	(Trustee)
John Hirst	(Trustee)
John Clare	(Trustee)
Anthony Warren	(Trustee)
Imran Shah	(Trustee)
Denise Chong	(Trustee)
Martin Tudge	(Secretary)



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**A BIG thank you to you all.**